

a-g Arabic I

UC approved 7/17/2023

Length of Course: one year

Prerequisite: none

Year in School Taken: 9

Course Description:

This course is for students taking Arabic as an foreign Language. The course is designed to introduce students to the basic knowledge of the Arabic Language and skills to communicate with Arabic-speaking people. Students will demonstrate competency by being able to communicate orally and in writing. Students will learn the Total Physical Response (TPR) method of communicating in Arabic.

Course Goals and/or Major Student Outcomes

- Students will be able to read and write in Arabic for a variety of purposes.
- Students will gather, analyze and apply the knowledge learned to real-life situations.
- Students will understand the history and cultures of the Arabic-Speaking people.
- Students will have gathered experience and knowledge in the Arabic Language and culture.

Course Objectives

- Students will acquire listening, reading and writing skills in the Arabic language.
- Students will learn the total physical response (TPR) method of communicating orally in Arabic.
- Students will learn the essential elements of Arabic grammar and usage.
- Students will learn about the cultures and customs of Arabic speaking people.

Course Outline

Unit 1 - Greetings, asking for information, alphabet, diphthongs, colors, Time, dining out and weather, months and seasons, and numbers up to 50.

Lesson	Writing and Pronunciation	Grammar and Usage	Cultural Notes
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Arabic Sounds	Consonants – sun/moon letters Vowels – long, short, and diphthongs		
Arabic Script	Arabic alphabet – 28 consonants Other characters/symbols Diacritic signs		
Greetings and Introductions – Hello!	Consonants – kaf, lam, ba, sin, ra, mim, ha Vowels – 3 short & 3 long Symbols -sukun		Fus-ha (modern standard Arabic) and ‘ammiyya (colloquial Arabic dialect)
Asking for Information - Where are you from?	Consonants – ta, nun, ‘ayn, fa, qaf, dal, shin, Ta, ta’ marbuTa Double Consonants –shadda Word Stress	Saying <i>is</i> and <i>are</i> , asking yes/no questions, masculine/feminine forms of nouns, nationality/affiliation adjectives	League of Arab States
Asking for Information - What do you do?	Consonants – Sad, Dad, Dha, Ha, Kha, jim, zay, tha, dhal, ghayn, alif maq Sura	Definite article, question words, subject pronouns	Customs related to greeting people
First Review	Connecting letters into words, writing words in Arabic script	Noun/pronoun/preposition usage, female/male forms of nouns, definite vs. indefinite, sun/moon letters, translate mini-dialogues/vocabulary	

Key Assignments - Unit 1

TPR (Total Physical Response) actions

Students will demonstrate mastery of four units in Total Physical Response (TPR) by showing the teacher the correct responses to his/her commands during four oral tests:

1. Oral Test Topic – Greetings, asking for information, numbers up to 19, alphabet, diphthongs, colors.
2. Oral Test Topic –Time, dining out and weather, months and seasons, and numbers up to 50.

Cultural project

Students will complete at least one cultural project each quarter.

1. Travel brochure to an Arab speaking country, or similar project.
2. Restaurant menu, or similar project.
3. Arabic pottery, artesanes and earthenwares timeline, or similar project.
4. Attendance at a local Arabic festival, event or exhibit that includes a written presentation.

Instructional Methods and/or Strategies

Students will demonstrate mastery throughout the course by completing the following activities: •
Dialogues

- Grammar and usage
- Pronunciation practice • Vocabulary activities • Language exercises
- Cultural notes
- Writing practice

Assessment Methods and/or Tools

Evaluation of student performance is based on individual abilities, interests, and talents. Methods by which student progress is assessed will be through a variety and/or combination of methods. The methods available include but are not limited to the following:

- Monthly review of work by education specialist (credentialed teacher)
- Portfolios
- Parent facilitator and education specialist observation
- Student demonstrations
- Student performances
- Student grades
- Student work samples
- Written Examinations and Oral Examinations • Projects

Unit 2 - Cinema, body parts, health, number up to 100, consonants, family members, buying groceries, classroom objects, figures, clothing.

Lesson	Writing and Pronunciation	Grammar and Usage	Cultural Notes
Family Celebrations - How Was the Wedding?	Tanwin, elision	Basic sentence structure, the possessive construction, perfect tense verb form, agreement between nouns/adjectives	Family relations in Arab families
An Interview	Dialogue, Vocabulary, & Exercises	Nominal sentences, common prepositions, possessive suffixes, saying <i>to have</i>	Rules of communication – titles, family names, genealogical naming
Travel - Your Passport, Please	Dialogue, Vocabulary, & Exercises	Imperfect tense, verbal sentences, agreement between subject/verb, object pronouns suffixes	Airport customs, antiquities
Travel - At the Hotel	Dialogue, Vocabulary, & Exercises	The root system of verbs, using an Arabic dictionary, numbers 0-100, asking about quantity with <i>kam</i> and <i>bikam</i>	Hotels, tourists, and entertainment customs
Second Review and Reading Passage #1	Vocabulary	Rules of gender/number/person, sentence construction, verb form, possessives, adjectives	

Key Assignments Unit 2

TPR (Total Physical Response) actions

Students will demonstrate mastery of four units in Total Physical Response (TPR) by showing the teacher the correct responses to his/her commands during four oral tests:

1. Oral Test Topic – Cinema, body parts, health, numbers up to 100, consonants.
2. Oral Test Topic – family members, buying groceries, classroom objects, figures, clothing.

Family album

Students will prepare and present an album of themselves as well as five family members that includes a discussion of culture and activities.

Written final

Students will identify pictures using correct grammar and usage and write a comprehensive autobiography that demonstrates appropriate use of sentence structures.

Comprehensive Oral Final:

In order to receive credit for second semester Level one, and to be recommended to Level two, all Level one foreign language students must pass an oral proficiency exam successfully. To prepare for the exam, students should practice aloud at home or with an advanced language student. The more practice the better the opportunity for success.

The following list comprises the exam:

- Arabic alphabet and numbers script
- Greetings
- Dates, time, weather
- Personal information: age, name, hometown, family • Daily, leisure activities
- Courtesy expressions
- Numbers 1-100
- Basic objects in home and school
- People, physical characteristics
- City activities – cinema, dining out, asking for information, shopping and at the train station/airport

Instructional Methods and/or Strategies

Students will demonstrate mastery throughout the course by completing the following activities: • Dialogues

- Grammar and usage
- Pronunciation practice • Vocabulary activities • Language exercises
- Cultural notes

- Writing practice

Assessment Methods and/or Tools

Evaluation of student performance is based on individual abilities, interests, and talents. Methods by which student progress is assessed will be through a variety and/or combination of methods. The methods available include but are not limited to the following:

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Courses Materials

Textbooks

Mastering Arabic 1 with Online Audio Third Edition

Jane Wightwick (Author), Mahmoud Gaafar (Author)

Hippocrene Books 3rd edition (March 2, 2021)

https://www.amazon.com/Mastering-Arabic-1-Online-Audio/dp/0781814227/ref=asc_df_0781814227/?

Mastering Arabic 1 Activity Book, Second Edition

Mahmoud Gaafar

Hippocrene Books Second Edition (February 1, 2015)

https://www.amazon.com/Mastering-Arabic-Activity-Book-Second/dp/0781813395/ref=asc_df_0781813395/?

Al-Asas for Teaching Arabic to Non-Native Speakers: Part 1, Beginner Level (With Online Audio Content) (Arabic for Non-native Speakers-professional) (Arabic Edition)

Fawzieh Ahmad Bader

Noorart, Inc 3rd edition (July 1, 2010)

https://www.amazon.com/Al-Asas-Teaching-Arabic-Non-Native-Speakers/dp/193326909X/ref=asc_df_193326909X/?